

# Person Specification

**POST TITLE:**

School Premises Staff (Caretaker) – Level 2

**SCHOOL:**

**PLEASE NOTE**

The method of assessment for each criterion is shown in the right hand columns. The shortlisting criteria are indicated by asterisk in the application form column. Shortlisting for interview will be based solely on whether the candidate indicates on their application form that they meet these Shortlisting Criteria. All mandatory criteria are underlined. The successful candidate must satisfy all of the mandatory criteria, and will normally meet all or most of the other appointment criteria. All candidates must satisfy the Equal Opportunities and Customer Care criteria which are mandatory.

		METHOD OF ASSESSMENT		
		APPLICATION FORM	INTERVIEW	TEST
<b>1.</b>	<b>ABILITIES</b>			
(a)	Ability to relate well to children and adults.	*	*	
(b)	Ability to work as part of a team.	*	*	*
<b>2.</b>	<b>SKILLS</b>			
(a)	A range of “handyperson” skills which can be utilised in premises maintenance and security.	*		*
(b)	Verbal and written communication skills appropriate to the need to communicate effectively with colleagues and school premises users.		*	
(c)	The ability to converse at ease with members of the public and provide advice and information in accurate spoken English.		*	
<b>3.</b>	<b>KNOWLEDGE</b>			
(a)	Knowledge of basic maintenance procedures including plumbing, electrical and decorating and repair.	*	*	*
(b)	Knowledge of health and safety procedures and precautions and COSHH regulations.	*	*	*
(c)	Knowledge of moving and handling procedures.	*	*	
(d)	Awareness of health and hygiene procedures.	*	*	
(e)	Working knowledge of relevant polices/codes of practice/legislation	*	*	

		METHOD OF ASSESSMENT		
		APPLICATION FORM	INTERVIEW	TEST
<b>4.</b>	<b>EDUCATION AND PROFESSIONAL QUALIFICATIONS ESSENTIAL TO THE POST</b>			
(a)	Cleaning and support services N/SVQ Level 2 or equivalent experience or equivalent qualification.	*		
(b)	GCSE (or equivalent) in Maths and English	*		*
<b>5.</b>	<b>EQUAL OPPORTUNITIES RELEVANT TO THE POST</b> <i>(mandatory)</i>			
	Understanding of, and commitment to, the Council's Equal Opportunities policy.	*	*	
<b>6.</b>	<b>CUSTOMER CARE RELEVANT TO THE POST</b> <i>(mandatory)</i>			