

Geography Curriculum

Intent, Implementation, and Impact

Geography Curriculum Statement

Our curriculum is joined and sequenced properly to ensure that our children avoid gaps in their learning. A globally relevant curriculum helps to facilitate children with a strong world view.

Intent

At Barham, our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Wembley and Alperton so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special.

Our aims of teaching geography at Barham is to develop the following essential characteristics of geographers:


- An excellent knowledge of where places are and what they are like, both in Britain and the wider world
- A comprehensive understanding of the ways in which places are interdependent and interconnected
- An extensive base of geographical knowledge and vocabulary
- Excellent fieldwork skills as well as other geographical aptitudes and techniques
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here

Implementation

Geography is taught on a weekly basis, following the Pearson Primary Geography scheme of learning. The key knowledge and skills that children acquire and develop throughout each unit of learning have been mapped to ensure progression between year groups throughout the school. Our Key Stage 1 curriculum builds disciplinary knowledge through a focus on developing subject specific concepts, like evidence and decision making, so that children enter Key Stage 2 ready to engage with more substantive knowledge and leave primary school ready for the secondary school Humanities curriculum. Our teaching of geography is relevant in a global world and our children become 'global citizens' with a broad, deep range of knowledge.

The geography curriculum incorporates fundamental geographical knowledge and skills, allowing pupils to build on a firm foundation in future years.

Geography Units Key Stage 1 and Key Stage 2

 Pearson Primary Geography Curriculum Map						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1		Weather and fieldwork skills		Comparing countries of the UK		Local area 'Wembley'
2				Hot and cold places		Comparing Britain and Zambia
3	Villages towns and cities		Mountains, Volcanoes and Earthquakes		Water and Weather	
4	Migration		Natural Resources		Rivers	
5	Slums		Biomes		Energy and Sustainability	
6	Population		Globalisation		Local fieldwork	

Intended Impact

At Barham, we measure the impact of our curriculum through the following ways:

- Starting each lesson with prior learning

- **Assessing children's understanding of topic linked vocabulary**
- **Images and videos of the children's practical learning**
- **Interviewing pupils about their learning (pupil voice)**
- **Marking of written work in their pupil booklets**