



RE Whole School Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS 3-4	Understanding of the world: Diwali, Rosh Hashana, Harvest, Chinese New Year	Understanding of the world: Christmas, Hannukah	How do I and other people celebrate? Theme: Celebrations and me. Worldview: Sanatana Dharma	What is Easter to me and others? Theme: Easter and me. Worldview: Christianity concept: Salvation	What can I and other people learn from stories? Theme: Stories and me Worldview: Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special to me and others? Theme: Special places and me Worldview: Christianity, Islam, Judaism
Reception 4-5	Understanding of the world: Diwali, Rosh Hashana, Harvest, Chinese New Year	Understanding of the world: Christ Christmas, Hannukah	How do people celebrate? Theme: Celebrations in different cultures and worldviews	What is Easter? Theme: Easter Worldview: Christianity concept: Salvation	What can we learn from stories? Theme: Stories Worldview: Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special? Theme: Special places Worldview: Christianity, Islam, Judaism
Year 1 5-6	Where Do I Belong? Key concepts-Reflection and Empathy Global Goals- Reduced inequalities 5Rs- Reflect Misconceptions – Children have no concept that they are part of a global community Single lesson: Diwali	Why is each person important in the Nativity story? Key concepts-Expression Global Goals- Gender equality 5Rs- Relationships Misconceptions: All Christians agree on the same Nativity story.	Who is God to the Jews? Theme/content: Introduction to Judaism including God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot. World view: Judaism	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Theme/content: Salvation, God the Son – continuation of introduction to the Trinity. World view: Christianity	Is Shabbat important to Jewish children? Theme/content: Shabbat - The Jewish creation story, Shabbat and the synagogue as a place of worship during Shabbat World view: Judaism	Does visiting the synagogue help Jewish children feel closer to God? Theme/content: Synagogue - The importance of Jerusalem and pilgrimage there, and the synagogue as a place of worship and community. World view: Judaism

<p style="text-align: center;">Year 2 6-7</p>	<p>How does the symbol of light bring Jewish people together?</p> <p>Key concepts- Reflection and Empathy</p> <p>Global Goals- Good Health and Wellbeing</p> <p>5Rs- Risk taking</p> <p>Misconceptions – Light means the same thing to everyone</p> <p>Single lesson: Diwali</p>	<p>How does the symbol of light help us to understand the meaning of Christmas for Christians?</p> <p>Key concepts- Investigation and Interpretation</p> <p>Global Goals- Good Health and Wellbeing</p> <p>5Rs- Relationships</p> <p>Misconceptions – All Christians celebrate Christmas</p>	<p>Who is God to Muslims?</p> <p>Theme/content: The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.</p> <p>World view: Islam</p>	<p>How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>Theme/content: Salvation - Resurrection of Jesus at Easter.</p> <p>World view: Christianity</p>	<p>How important is prophet Mohammad to Muslims?</p> <p>Theme/content: Events in the life of the prophet Muhammad and their impact on and importance to Muslims today (discusses the Qur'an and the Hadith).</p> <p>World view: Islam</p>	<p>How important is the Qur'an to Muslims?</p> <p>Theme/content: How Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.</p> <p>World view: Islam</p>
<p style="text-align: center;">Year 3 7-8</p>	<p>How do people show their beliefs and values without words?</p> <p>Key concepts- Investigation and Interpretation</p> <p>Global Goals-Reduced Inequalities</p> <p>5Rs- Resilience</p> <p>Misconceptions – Everyone is free to express their religion</p> <p>Single lesson: Diwali</p>	<p>How is Advent and the Epiphany Related to Christmas?</p> <p>Key concepts- Investigation and Interpretation</p> <p>Global Goals-Quality Education</p> <p>5Rs- Reflective</p> <p>Misconceptions – All Christians celebrate these holidays</p>	<p>Could Jesus heal people? Did He perform miracles or was there some other explanation?</p> <p>Theme/content: Jesus' Miracles including the healing of the leper, the healing of the wise man and the healing of the paralysed man.</p> <p>World view: Christianity</p>	<p>What is 'good' about Good Friday?</p> <p>Theme/content: The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.</p> <p>World view: Christianity</p>	<p>What do some deities tell Sanatanis about God?</p> <p>Theme/content: Belief in the deities and their aspects of the one supreme being which is Brahman. Focus on Ganesha and Lakshmi and what particular blessings they bestow.</p> <p>World view: Sanatana Dharma</p>	<p>What is the best way for a Sanatani to lead a good life? * Mention Humanism some people do not believe in God.</p> <p>Theme/content: How the Sanatani beliefs in Karma, Atman and Moksha may affect the actions they take in their lives including devotion to God and actions to help society.</p> <p>World view: Sanatana Dharma</p>

<p>Year 4 8-9</p>	<p>Why might the Golden Rule impact the lives of Hindus today?</p> <p>Key concepts- Analysis</p> <p>Global Goals- -Peace, Justice and Strong Institutions</p> <p>5Rs- Resilience</p> <p>Misconceptions – All people in the same religion follow the same rules</p> <p>Single lesson: Diwali</p>	<p>How is peace related to the nativity story?</p> <p>Key concepts- Evaluation</p> <p>Global Goals- -Peace, Justice and Strong Institutions</p> <p>5Rs- Resilience</p> <p>Misconceptions – All Christians celebrate Christmas</p>	<p>Can Buddha’s teachings make the world a better place?</p> <p>Theme/content: Anicca (change) and Dukkha (suffering), the story of the Buddha and the angry elephant, Kisa and the mustard seed, the Buddha's teaching on how compassion can lessen suffering.</p> <p>World view: Buddhism</p>	<p>Is forgiveness always possible for Christians?</p> <p>Theme/content: Revisiting the Easter story with a focus on the teaching of Jesus about forgiveness (7x70 times) and the people that Jesus forgave (Peter and the people who crucified him and were crucified with him).</p> <p>World view: Christianity</p>	<p>What is the best way for a Buddhist to lead a good life?</p> <p>Theme: Examples of the Eightfold Path that a Buddhist might put into action in their lives (especially Right Mindfulness and Right Effort), Nirvana, enlightenment, reincarnation.</p> <p>World view: Buddhism</p>	<p>Do people need to go to church to show they are Christians?</p> <p>Theme/content: Uses of the church for worship and other events such as baptism and taking of Holy Communion.</p> <p>World view: Christianity</p>
<p>Year 5 9-10</p>	<p>What contribution can religion and non-religious beliefs make to our society?</p> <p>Key concepts- Analysis</p> <p>Global Goals- Peace, Justice and Strong Institutions</p> <p>5Rs- Resourceful</p> <p>Misconceptions – That religion and non-religious beliefs are always different.</p> <p>Single lesson: Diwali</p>	<p>What are today’s Christmas traditions and are they related to the nativity story?</p> <p>Key concepts- Analysis</p> <p>Global Goals- Peace, Justice and Strong Institutions</p> <p>5Rs- Reflective</p> <p>Misconceptions – All Christian’s follow the same traditions</p>	<p>How are sacred teachings and stories interpreted by Sikhs today?</p> <p>Theme/content: Guru Granth Sahib, the Gurus as teachers, Guru Gobind Singh, the story of Bhai Kanaya, Malik Bhago and Guru Nanak, Guru Amar Das and his belief in gender equality.</p> <p>World view: Sikhi</p>	<p>How significant is it for Christians to believe that God intended Jesus to die?</p> <p>Theme/content: Salvation, focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.</p> <p>World view: Christianity</p>	<p>What is the best way for a Sikh to show commitment to God?</p> <p>Theme/content: Wearing of the 5Ks and turbans, World Turban Day, Guru Amar Das or Guru Amardas Ji (3rd Guru), Guru Har Gobind Sahib (6th Guru) , Harmandir Sahib, Maharaja Ranjit Singh, Akal Takhat.</p> <p>World view: Sikhi</p>	<p>What is the best way for a Christian to show commitment to God?</p> <p>Theme/content: Beliefs and practices including the 10 Commandments, Love your neighbour as yourself, charity work and prayer and worship practices.</p> <p>World view: Christianity</p>

<p style="text-align: center;">Year 6 10-11</p>	<p>Why might a Bar Mitzvah affect a Jewish person's rite of passage today?</p> <p>key concepts- Investigation and Interpretation</p> <p>Global Goals- Good Health and Wellbeing</p> <p>5Rs- Relationships</p> <p>Single lesson: Diwali</p>	<p>Is Christmas advertised today in a way that reflects the Christian belief?</p> <p>Key concepts- Evaluation</p> <p>Global Goals- Quality Education</p> <p>5Rs- Relationships</p> <p>Misconceptions –</p> <p>The Nativity story is one complete story.</p> <p>The Nativity story as we traditionally know it in England is the combination of the new testament gospel of Matthew and Luke.</p>	<p>Is anything ever eternal?</p> <p>Theme/content: Salvation and eternal life, agape and forgiveness. What might motivate a Christian to show these qualities considering the belief in heaven.</p> <p>World view: Christianity</p>	<p>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p> <p>Theme/content: Festivals and celebrations, symbols and Christian organisations, ways in which Christianity is influencing lives today with its impact on people round the world and in this country.</p> <p>World view: Christianity</p>	<p>How is the Qur'an vital to Muslims today?</p> <p>Theme/content: Important events during the Night of Power and the giving of the Qur'an, actions a Muslim might take to show respect to the Qur'an and why, sayings from the Qur'an and understanding that there may be different interpretations.</p> <p>World view: Islam</p>	<p>How do inspirational people impact on how Humanists live today?</p> <p>Theme/content: Humanist role models and how they impact on actions a Humanist might take.</p> <p>World view: Humanism</p>
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